

Course Syllabus

SRVL 293

Leadership in Action

Course Introduction

This online hybrid course is worth 2 credit hours and is taught over a 3 week period in the summer in partnership with the American Legion Mountaineer Boys State.

The American Legion Mountaineer Boys State (ALMBS) is the West Virginia version of The American Legion's Boys State program. The American Legion Boys State has been a program of The American Legion since 1935. ALMBS was founded in 1936 and holds the second oldest charter in the nation. ALMBS is the only program in the nation that is still held in the same location (WVU Jackson's Mill) where it was founded. Mountaineer Boys State typically has approximately 400 "citizens" that graduate from the program annually. ALMBS has numerous career paths in which Citizens can participate.

The camp is held annually and typically the second full week of June. This course will give you an opportunity to gain a more focused understanding of the steps to leadership and how to put your passion into action. We will respond to emails in this class within 24 hours.

- Credit Hours: 2
- Prerequisite Courses:
- Method of Instruction: Mixed Method
- Instructor: TBA
- Class Meets: TBA
- Course Description:

SRVL 293 is designed as an introduction to community based leadership. The purpose of this course is to provide Mountaineer Boys State Citizens with the tools to develop their purpose, practice civic leadership skills, and apply the knowledge to their local communities. To accomplish this task, we have divided the course in to 3 parts. Part I provides an academic background in academic community engagement, which is presented to students via journal article assignments and project based research. This section will also include 10 hours of direct community service. Part 2 is the hands on activities that occur during your week at camp. Through hands on learning each student in the class will reflect on camp projects with instructors. Part 3 is the application of the knowledge learned to benefit a community agency. The student will be assigned a community nonprofit in order to complete a direct or indirect service project (10 hours of service). At this juncture students should be able to critically achieve the intellectual integration and awareness needed to adapt to changes and

challenges in their personal, social, and professional lives giving them the ability to be thoughtful leaders in a democratic society.

Learner Support

- Office Hours: Arranged via email
- Instructor Email: TBA
- Phone: 304-293-8761
- Method of Making Appointment: Via email request
- ITS contact: 304-293-4444

Instructional Materials

- Required Instructional Materials: Relevant E-Journal Articles

Course Learning Objectives

- Define, identify, recognize, and select the current issues in the community.
- Actively participate in city, county, or state policy making and procedures.
- Define, identify, and recognize the rights, privileges, duties, and responsibilities of a franchised citizen.
- Identify leadership styles.
- Apply skills and knowledge to support a local nonprofit.

Assessment

Unit 1: Student will research their local community and write a needs assessment for their area. They will choose a specific passion area and nonprofit that supports that need and complete 10 hours of service work to learn about and assist that agency.

Unit 2: Student will attend the American Legion Mountaineer Boys State Camp and complete activities such as: legislative sessions, court proceedings, law enforcement presentations, assemblies, bands, chorus and recreational programs. The student will submit 1 written assignment that discusses the different leadership styles and how to work well with each type of leader.

Unit 3: Student will take the knowledge they have learned in the first 2 units and apply it to develop an innovative project in their local community. A reflection of the project, reason for choosing project, and reaction to project process will be expected.

Grading Points - Scale: To achieve any of the following grades you need the listed percentages:

A = 81-90 points

B = 72-80 points

C = 63-71 points

D = 54-62 points

F = < 54 points

Weight of Course Points:

Unit 1 (30 total points) = Assignment - 10 points, Service Hours - 20points

Unit 2 (30 total points) = Assignment - 10 points, Activity Participation - 20 points

Unit 3 (30 total points) = Assignment - 10 points, Service Hours - 20 points

- Response Time and Feedback Plan:

Students will receive a response to emails in this class within 24 hours

Course and Institutional Policies

Because of the fact that each Unit must be completed to move to the next unit, you cannot submit hours or assignments late for this course. Please be aware of the due dates.

Institutional Policies: Students are responsible for reviewing [policies](#) on inclusivity, academic integrity, incompletes, sale of course materials, sexual misconduct, adverse weather, as well as student evaluation of instruction, and days of special concern/religious holiday statements.